

## **Valuing multilingualism in universities: Needs, strategies and policies for linguistic inclusion**

Despite an increased focus on equality, diversity, inclusion, and decolonisation in higher education, there appears to be ambivalence in UK universities regarding the implications of multilingualism. Institutional attitudes towards multilingualism often reflect those of broader society by tending to deny the importance of linguistic diversity for our societies, institutions and, importantly, the personal, academic, social, cultural and employability benefits for individuals. In this presentation the ways in which this is being challenged in a linguistically superdiverse university in London will be shared, reporting on research and engagement activities with the university community in order to shift the monolingual habitus to a plurilingual habitus.