

Workshop

Mediation and Action-oriented Approach: language teacher training in the spotlight.

Abstract

The intertwined nature of the recent Action-oriented Approach (AoA) with the well-established and widespread 'communicative approach' may sometimes hinder language teacher training actions. Teachers may be challenged when designing and implementing project- or scenario-based practices, as opposed to other previous communicative activities, if they do not have a clear picture of how AoA differs from mere communicative practice. Subsequently, it is of paramount importance that training actions focus on raising teachers' awareness, for which the role of mediation in AoA is key. Participants in this workshop will work on practical and cognitive training artifacts aimed at helping teachers explore both the multi-faceted nature and the potential of mediation in language learning, in order for them to better align teaching and assessment practices to AoA principles.